

# Behaviour Principles

Under the Education and Inspections Act 2006, the Governing Body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. This is a statement of principles, not practice.

These principles aim to underpin the Governors' duty of care to pupils and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. This statement is available upon request from the school and can be found on the school's website.

The Governors at Broadwas CofE Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. At Broadwas Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our six core Christian values (love, respect, friendship, truthfulness, perseverance and creativity) and the principles of honesty, equality, mutual respect, fairness, compassion and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

## **Principles:**

- All children, staff and visitors have the right to feel safe at all times at school.
- Broadwas Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children, staff and visitors from discrimination are set out in the Behaviour and Equality policies.
- Our six core Christian values are displayed around school. Governors expect these values to be consistently demonstrated by all staff and pupils.

- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour are known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student. Staff are expected to use their discretion in giving rewards and sanctions. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND and the needs of vulnerable children, offering support as necessary.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to maintain a positive learning environment.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.
- The Governors must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances.

This statement was approved by the Governing Body on 11<sup>th</sup> November 2020.