

Broadwas CE Primary School

Accessibility Plan

A plan of the school is available.

Admission

When an application for admission to school is made by parents who have a child who is disabled, a meeting is arranged with the Headteacher to discuss any foreseeable problems. Liaison with the appropriate authorities takes place as necessary, with the involvement of the school's Special Needs coordinator (Mrs Karen Smith).

Staff plan accordingly to ensure that any child with a disability is given the same opportunity for learning as his or her peers, and is not singled out as being different or less important. When necessary, children with disabilities are given appropriate Teaching Assistant support time. The school aims to increase provision for all pupils by monitoring and modifying the curriculum and the physical environment of the school. Where necessary the school will endeavour to make written information available in a variety of formats to parents/pupils in a reasonable time frame.

Accessibility: The Curriculum

- Lessons are planned so as to encourage all children to be able to participate, and involve work for individuals, pairs, groups and the whole class.
- All pupils are encouraged to take part in music, drama and physical activities. If necessary a Teaching Assistant is employed to work with a specific pupil to enable him/her to participate in PE and any other curriculum learning areas as appropriate.
- When available Teaching Assistants have access to specific training/liaison with other professionals
- Staff differentiate work to take account the different needs of pupils, and allow access to technology where necessary and as needed.

Accessibility: The Physical Environment

The school has undertaken an audit of access. The audit was made with the needs of the following groups of people in mind:-

- Wheelchair users
- People with reduced mobility
- Hearing impaired users
- Visually impaired (including blind) users
- People with learning difficulties

The school understands that a person has a disability if he or she has a mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

All of the school is on ground floor level and is suitable for use by disabled pupils, whilst there are steps into two classrooms from the playground, there are alternative routes which allow access without steps. There is a ramp down onto the playground.

There is not currently a disabled toilet in the school. Installation of this facility is planned – see below.

All areas of school are kept clear of clutter to enable free access for wheelchair users around the building. Emergency evacuation procedures have been set up to ensure the swift and safe evacuation of the building. Emergency fire exits are clearly labelled and marked throughout the school. Some of these require the use of steps, safe evacuation for wheelchair users is therefore planned to exit the building through the front door accompanied by a member of staff.

Our regular fire drills show that the school can be evacuated in approximately two minutes.

Signage is clear and all areas of school are well lit.

Window blinds have been fitted to all classrooms to reduce glare, thus making the rooms more accessible to visually impaired pupils.

Future Work

The school has secured funding to improve accessibility for disabled pupils, staff and visitors. Planned work is as follows:

- **Phase 1: Toilet facility for disabled people;**
- **Phase 2: Access ramps to the Year 5/6 classroom and to staff facilities in the School House;**
- **Phase 3: Access ramps from the Reception classroom to the outdoor areas and hard play areas;**
- **Phase 4: Access ramps from the car park side of the school to the main building and provision of a parking spaces for the disabled.**

Reviewed and approved by the Governing Body 10th March 2016

Reviewed and approved by the Governing Body 9th April 2019