

COLLECTIVE WORSHIP POLICY

Jesus replied, "We must worship God, and him alone. So it is written in the Scriptures." Luke 4:8

In the absence of the school's Trust Deeds, the specific provision for our Collective Worship at Broadwas CE VA Primary School will be based upon the following:

- The daily act of worship required by law in the school shall be consistent with the faith and practice of the Church of England.
- Use will be made of the Parish Church or any other Church of England place of worship, both for occasional acts of collective worship and for religious education.

Assemblies and other acts of collective worship contribute significantly to the delivery of some aspects of the National Curriculum – particularly Citizenship, Statement on Shared Values, Spiritual, Moral, Social and Cultural Development and certain aspects of the Personal, Social and Health Education programme (PSHE)(C). These are all areas which pupils have an entitlement to experience throughout their education.

An Act of Collective Worship will take place every day, usually at 10.30am before first break. The form of this collective Worship will normally consist of the school as a whole coming together. However, from time to time, individual classes may have their own act of collective worship. Collective Worship will be led by all members of the teaching staff and the CREW on designated days of the week. The Canon Reverend David Sherwin and Reverend Anne Potter also lead a regular act of Worship alternating with 'Open the Book', on Tuesdays.

There are three fundamental principles underlying the provision of our acts of Collective Worship. These principles are broadly outlined below:

1. Inclusive in nature;
2. Broadly educational in content;
3. Specifically Spiritual, Moral, Social and cultural in content.

Inclusive – this means that we want our assemblies to:

- Recognise and celebrate the diversity of cultures, life styles and religions, which exist in our multicultural society. However, our Acts of Collective Worship will be wholly or mainly of a Christian character;
- Have an atmosphere in which everyone feels valued and safe;
- Be suitable for every child to attend unless withdrawn by his/her parents/guardians;
- Focus on issues and experiences which are relevant to the children;
- Include active participation by pupils, parents and members of the local community – either in preparation or in performance.

Educational – this means that we want our worship to:

- Reflect the vision and values of the school;
- Be valuable learning experiences and, as such, to be included in schemes of work and curriculum planning;
- To enhance, complement and extend the curricular work;
- To provide an opportunity to celebrate the academic, social, personal or sporting achievements of the children;
- To provide an opportunity to learn how to behave in a large social gathering.

Spiritual, Moral, Social and Cultural – this means that we want our worship to:

- Provide a brief period of relaxation from the busy life of school, when children will have time to pause for thought in an atmosphere of peace and quiet. This involves a quiet and well-ordered arrival and departure;

- Provide the children with an opportunity to contemplate the spiritual dimension of their life through music, images and words. The writings of the world's great religions, their prophets and followers provide a source of meaningful stories and philosophies for life;
- Provide an opportunity for private, quiet contemplation and prayers;
- Have a sense of occasion that separates them from the rest of the school day.
- All teaching staff will follow the weekly themes taken from our school's two year rolling programme based upon our 6 core values.

A record of all Acts of Collective Worship is maintained by the Worship Co-ordinator.

Planning

Collective Worship is planned by the Worship Co-ordinator and discussed with the staff at the weekly staff meeting to allow them adequate time to plan and prepare resources over the weekend. The focus for each half term is one of our 6 core values: Love, Respect, Friendship, Creativity, Truthfulness and Perseverance. Planning is based on Roots and Fruits, Values for Life and Assemblies.org. Resources are available in the RE/Worship cupboard in the Learning Zone.

The right to withdraw pupils from Collective Worship is available to all parents. Should parents exercise this option, the pupils will be meaningfully occupied and supervised by staff who may also withdraw from taking part in collective worship.

CREW

Each week 7 children are chosen from across the school; typically 3 from KS1 and 4 from KS2. They are supported by Mrs Northover and Mrs Smith to plan and lead worship for the school. (Appendix 1) They will always evaluate the previous CREW led worship. These services are pupil led and show a fantastic understanding of Collective Worship from our Pupils.

Evaluation

Worship is regularly evaluated by Staff and children (Appendix 1). There is also an Evaluation Book that the weekly CREW worship is evaluated in and this is also made available to Parents, Governors and other visitors to school for their evaluation comments after services such as Welcome assembly for new parents, Christmas, Mothering Sunday, Easter and Leavers' Service. The School Council will also discuss and evaluate Collective Worship at its meetings.

This policy will be reviewed and evaluated within the 3-year cycle of the school review programme.

Updated by AN 7.11.17

This policy was reviewed and approved by the Full Governing Body on 25th January 2018

Appendix 1

A recipe for a great CREW

- The main message - the moral of the story
- A prayer
- A link to the Bible
- A story to illustrate the value
- Everyone taking part
- Entertain everyone
- A song
- Eye contact with the audience
- Acting
- Loud, clear voices
- Encourage each other
- Interaction with the audience

EVALUATING WORSHIP

<p>Date</p> <p>Names</p> <p>.....</p>	<p style="text-align: center;">LEARNING</p> <p>What was the main thing that you learnt through the act of worship and how did the leaders help you to do this?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"></p>
<p style="text-align: center;">REFLECTING</p> <p>Did the act of worship help you reflect on (think about) something in a new way? If so, how?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"></p>	<p style="text-align: center;">RESPONDING</p> <p>Do you feel that you have been inspired, or challenged to do something different as a result of the time of worship? Can you describe your response? And how did the leaders of worship help everyone to pray? What made this a special part of the worship time?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"></p>
<p>And finally, is there anything that you could suggest to make the worship even better?</p> <p>.....</p> <p>.....</p>	