

Curriculum Details for Year 3 and 4

Autumn Term Two—Reign over us

Welcome back to a new half-term in Year 3 and 4. We hope everyone is feeling settled and excited for the term ahead! Mr Dennis will continue to teach the children Monday afternoons. Mrs Champken, Mrs Cole, Mrs Langbridge and Miss Robson continue to be our TA and I am now Mrs Benton!



Our **Topic** this half term is 'Reign Over Us' where the children will experience a whistle-stop tour through the British Monarchy from 1066 to present day! They will begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day and think carefully about how people's lives have shaped their country. We will also look at how Britain has influenced and been influenced by the wider world.

In **English**, our quality text is an oral story called 'Girl and the Unicorn' by the Story Spinners. Through Class Guided Reading sessions, the children will discuss common themes and characters in Traditional Tales in order to make appropriate predictions. We will focus on creating vivid character and setting descriptions through the use of adjectives, verbs and adverbs. We will also focus on extending the children's sentences with conjunctions such as if, when and although.

In **Maths** we will be consolidating a variety of strategies for formal written addition and subtraction. Once we have done this, our focus will be Multiplication and Division. Year 3 will be focusing on counting in 4s, 8s and 50s from 0, investigating and recalling 3x, 4x and 8x facts as well as the associated division facts. Year 4 will learn facts for 6s, 7s, 9s, 11s and 12s as well as multiplying 3 single digits together.

In **Science**, our topic is 'Living Things and their Habitats'. The children will explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.



In our **Art and Design Technology** sessions, we will study a variety of Royal portraits and learn the symbolism behind them. Following this, the children will develop simple sketching skills that will lead them towards creating portraits.



In **Religious Education**

the children consider 'What it is like to follow God?'. They will learn about the story of Noah.

From this, they will make links between the promises made within the story and the ones Christians make in their every day lives.

In **French**, once we have completed our topic 'Getting to know You, we will move on to 'All About Me' where the children will learn how to name body parts, colours and clothing.

In **Music** our topic is 'poetry'. The children will learn 3 contrasting poems using voices, body percussion and instruments.

In **PSHE** our topic is 'Valuing Differences'. We will discuss the different families and communities in the world as well as celebrating our own differences.

YEAR FOUR MULTIPLICATION CHECK

The government have introduced a compulsory 'Multiplication Check' for all Year 4s. To prepare the children, I have attached a link to a similar check below. It would be incredibly beneficial for your child to regularly play this game in preparation.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Things to do at home...

Each **Wednesday** the children will receive homework which should be handed in on the following **Monday**.

Spellings will be given out on a **Friday** and tested on the following Friday. These will relate to a spelling pattern taught in class each week. The tests will be completed in small green Spelling books.

Multiplication tests will be given every Thursday. Please look inside their blue Multiplication books for their independent targets and progress.

Reading

In Year 3 and 4, Children are expected to select and change their books with the support of an adult if required. Children will be heard reading in Guided Reading as well as English sessions.

Each half term the class will work towards their chosen **Reading Reward!** They must have a dated signature in their Reading Diaries at least **three** times a week to earn 15 minutes of reward time which will be taken in a block at the end of each half term. Remember this could be your child reading to you or you sharing a story with them.

A week in Year 3 and 4 ...

Monday - Homework handed in. Mr Dennis teaching in the afternoon.

Tuesday -

Wednesday - Homework handed out.

Thursday - Multiplication test

Friday - Spelling test, new spellings given out and Swimming.

Things to bring in...

PE:

-trainers/pumps - white t-shirt - dark shorts/tracksuit bottoms - jumper

Stationery:

Children are welcome to bring in their own pencil cases provided that they are a sensible size and will fit in their draws. Please do not bring in pencil toppers as they affect the children's handwriting.

The children are welcome to leave PE kits in school.

